

**WESTSIDE HIGH**  
806 Pearman Dairy Road  
Anderson, South Carolina 29625

**GRADES** 9-12 High School

**ENROLLMENT** 1,694 Students

**PRINCIPAL** Henry Adair 864-260-5230

**SUPERINTENDENT** Betty T. Bagley 864-260-5000

**BOARD CHAIR** Dr. William Mack Burriss 864-224-6384

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	14	5	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Good	Unsatisfactory	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	68.5	72.0	71.8	70.5	66.9	69.0
<b>Passed 2 subtests</b>	18.9	15.9	19.6	15.6	17.4	17.3
<b>Passed 1 subtest</b>	8.1	8.4	6.1	8.8	10.1	8.5
<b>Passed no subtests</b>	4.5	3.7	2.6	5.1	5.6	4.8

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	307	95.4	297	11.8	375	74.9
<b>Gender</b>						
Male	143	94.4	145	15.2	192	69.3
Female	163	96.3	152	8.6	183	80.9
<b>Race or Ethnic Group</b>						
African American	79	91.1	82	3.7	122	59.0
Hispanic	N/A	N/A	1	I/S	1	I/S
White	226	96.9	213	15.0	251	82.5
Other	1	I/S	1	I/S	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	13	100.0	0	N/A	47	10.6
Students without disabilities	294	95.2	297	11.8	328	84.1
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	14	100.0	297	11.8	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	301	95.7	297	11.8	373	75.1
<b>Lunch Status</b>						
Subsidized meals	55	94.5	53	1.9	104	51.9
Full-pay meals	246	95.9	244	13.9	271	83.8

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	11.8	14.7
<b>Seniors who met the SAT requirement</b>	25.9	15.6
<b>Seniors who met the grade point average</b>	55.9	53.3

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,694)				
Retention rate	12.4%	Up from 11.3%	6.6%	7.3%
Attendance rate	95.2%	Down from 95.7%	95.4%	95.5%
Eligible for gifted and talented	0.0%	Down from 6.1%	6.3%	5.1%
With disabilities other than speech	11.4%	No change	11.9%	12.2%
Older than usual for grade	10.6%	Up from 10.4%	9.5%	10.1%
Suspended or expelled	4.3%	Up from 3.1%	3.5%	2.3%
Enrolled in AP/IB programs	10.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.3%	Up from 5.1%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 3.7%	0.4%	3.2%
Enrollment in career/technology center courses	961	Up from 932	466	433
Students participating in worked-based experiences	67.4%	Up from 46.6%	32.8%	26.3%
Career/technology students mastering core competencies	72.2%	Down from 75.9%	76.1%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 98)				
Teachers with advanced degrees	50.0%	Up from 44.7%	55.6%	51.7%
Continuing contract teachers	87.8%	Down from 92.6%	84.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.3%	Up from 88.8%	87.1%	85.1%
Teacher attendance rate	96.0%	Up from 95.8%	96.3%	95.8%
Average teacher salary	\$43,050	Up 1.8%	\$41,034	\$40,303
Prof. development days/teacher	12.1 days	Up from 7.9 days	9.3 days	10.3 days

School				
Principal's years at school	21.0	Up from 20.0	3.0	3.0
Student-teacher ratio	29.2 to 1	Up from 28.4 to 1	27.7 to 1	26.2 to 1
Prime instructional time	90.0%	Down from 90.3%	90.4%	90.1%
Dollars spent per pupil*	\$5,743	Up 0.2%	\$6,267	\$6,279
Percent spent on teacher salaries*	57.7%	Up from 56.2%	57.9%	57.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	Up from 93.3%	78.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Westside High School aptly reflects the ideals of its mission statement. We are committed to providing a quality educational experience that will educate students to fulfill their roles as responsible, productive citizens, exemplify ethical character, respect individuality and cultural diversity, cultivate life-long learning, and believe that commitment makes the difference.

Located in an urban area between Greenville, South Carolina and Atlanta, Georgia, our school population consists of approximately 1678 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We are in the implementation year of a 9th Grade Academy.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature, US History, calculus, biology, and chemistry. We have attained national accreditation for our new Engineering Academy through Project Lead the Way. We have been awarded The Gold Performance Award from the Southern Regional Education Board, recognition for being a Flagship School of Promise, and in 2002 we received The Palmetto Gold Award for excellence on the Report Card.

Our instructional staff is committed to providing a quality learning experience for all students. More than 45% of our teachers hold advanced degrees, and six of our teachers have obtained National Board Certification.

Each year, parents, community members, and our local business partners give over 12, 000 volunteer hours assisting our staff with clerical and instructional needs. Last year, Westside graduated 285 seniors in May who:

Received over \$7,000,000 in scholarships.

Received \$321,600 in scholarships for Palmetto Fellows.

Included 12 Palmetto Fellows.

Included 107 Honor Graduates.

Received 2 South Carolina Department of Education Academic Awards.

Included 22 recipients of Anderson School District Five Honors Diplomas.

Included 4 participants of Governor's School.

The faculty and staff of Westside High School appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	90	183	29
<b>Percent satisfied with learning environment</b>	86.4%	79.0%	79.3%
<b>Percent satisfied with social and physical environment</b>	92.0%	83.5%	75.9%
<b>Percent satisfied with home-school relations</b>	79.5%	86.3%	82.8%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.